



What Is in the Sky?



HOUGHTON MIFFLIN HARCOURT

PHOTOGRAPHY CREDITS: (c) ©dschreiber29/Fotolia; 3 (c) ©Photodisc/Getty Images; 4 (c) ©ELyrae/Alamy; 5 (c) ©dschreiber29/Fotolia; 6 (c) ©Larry Landolfi/Photo Researchers/Getty Images; 7 (c) ©Constantinos Hinis/Flickr/Getty Images

Copyright © by Houghton Mifflin Harcourt Publishing Company

All rights reserved. No part of this work may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying or recording, or by any information storage and retrieval system, without the prior written permission of the copyright owner unless such copying is expressly permitted by federal copyright law. Requests for permission to make copies of any part of the work should be addressed to Houghton Mifflin Harcourt Publishing Company, Attn: Contracts, Copyrights, and Licensing, 9400 Southpark Center Loop, Orlando, Florida 32819-8647.

Printed in the U.S.A.

ISBN: 978-0-544-07094-3

1 2 3 4 5 6 7 8 9 10 XXXX 21 20 19 18 17 16 15 14 13 12
4500000000 A B C D E F G



If you have received these materials as examination copies free of charge, Houghton Mifflin Harcourt Publishing Company retains title to the materials and they may not be resold. Resale of examination copies is strictly prohibited.

Possession of this publication in print format does not entitle users to convert this publication, or any portion of it, into electronic format.



The sun follows a pattern.



morning

wake up



noon

eat lunch



**late
afternoon**

play

It is day when we wake up.

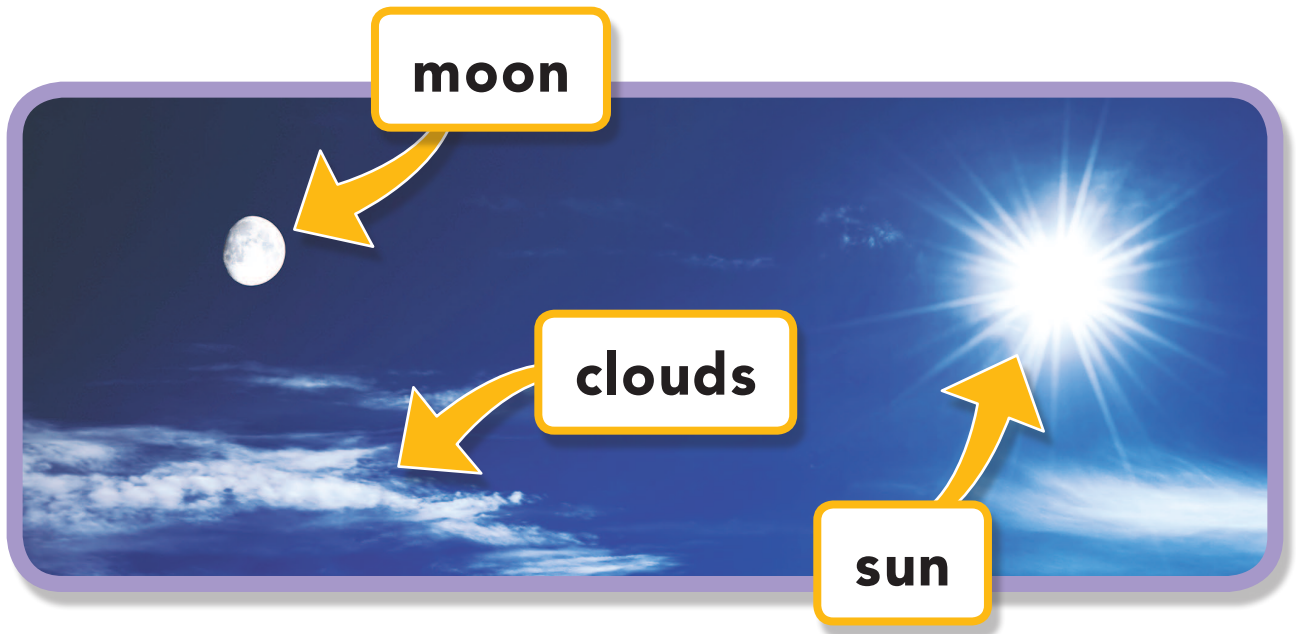


The moon comes out.



The sun goes down.

It is night when we go to bed.



We can see the sun and clouds.



stars

moon

We can see the moon and stars.



We sometimes see clouds.

Responding

Identify the Day and Night Pattern

Have children act out the pattern of day and night. For example, you may have a group of three children with one being the sun, one being the moon, and one being himself or herself. The sun moves across the sky to represent morning, noon, and late afternoon. The child does activities appropriate for each time. Then the sun sets and the moon is visible. The child acts out going to bed. Make sure to have the pattern repeat.

Draw the Sky

Ask children to look at the sky. Remind them not to look directly at the sun. Then have children draw the day sky that they saw. Ask partners to take turns describing what they saw. Encourage children to view the night sky at home. Have them draw a picture of the night sky and share it with the rest of the class.

Vocabulary

clouds	stars
moon	sun
sky	



Available online and
for tablet devices

thinkcentral.com

 HOUGHTON
MIFFLIN
HARCOURT



1535839-GK Red 8