

What Can We Learn About Animals?



HOUGHTON MIFFLIN HARCOURT

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living things

animal

plant

young

Living things have needs and can have young.

nonliving things

chalk

rocks

eraser

toys

tool

Nonliving things have no needs.



Animals need these things.

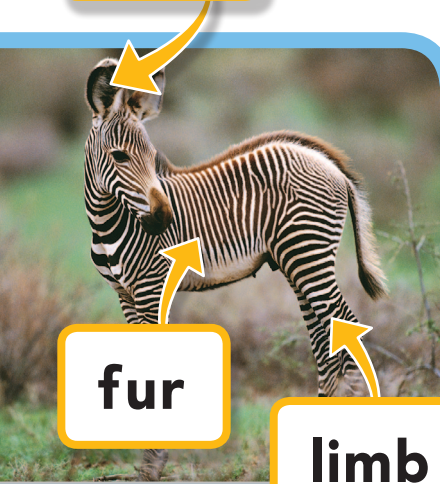


air



Animals need these things, too.

ears



fur

limb

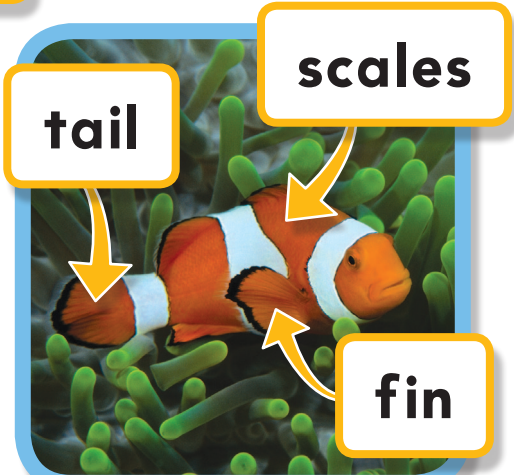
feathers



wing

beak

tail



scales

fin

Animals have different body parts.



animal with fur



animal that swims



small animal

We can put animals into different groups.

Responding

Sort Animals

Provide children with pictures of animals or small toy animals. Have partners work together to sort the animals into groups of their own choosing. Then have pairs share their grouping ideas with another pair.

Write About Animals Meeting Needs

Show children pictures of animals that are meeting their needs. Animals may be in a forest, a pond, or a home. Have children work with a partner to identify how the animals are meeting their needs for food, water, air, and shelter. Provide children with the following sentence frames. Have them complete each by writing the name of the appropriate animal. Alternatively, children can draw a picture of the animal to complete each sentence.

The _____ is drinking water.

The _____ is eating food.

The _____ is in a shelter.

Vocabulary

air nonliving things

feathers scales

food shelter

fur water

living things



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