

# What Can We Learn About Animals?



HOUGHTON MIFFLIN HARCOURT

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**living things**

**animal**

**plant**

Animals and plants are living things.  
They have needs that must be met.

# nonliving things

chalk

rocks

eraser

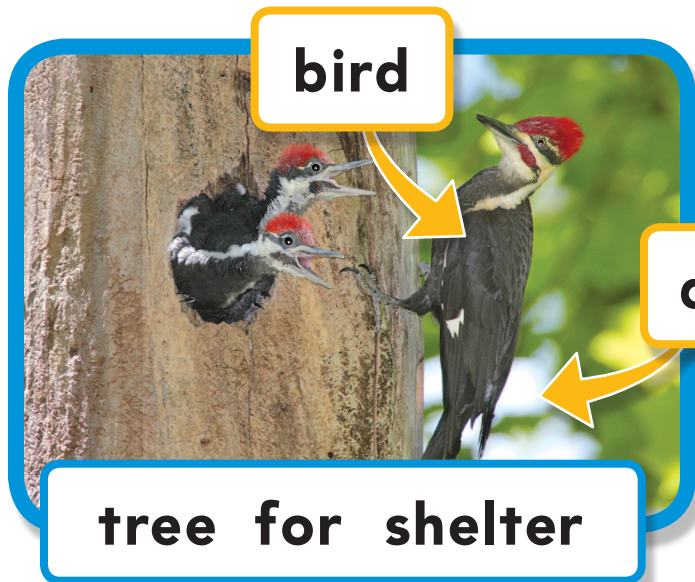
toys

tool

Nonliving things do not need anything.

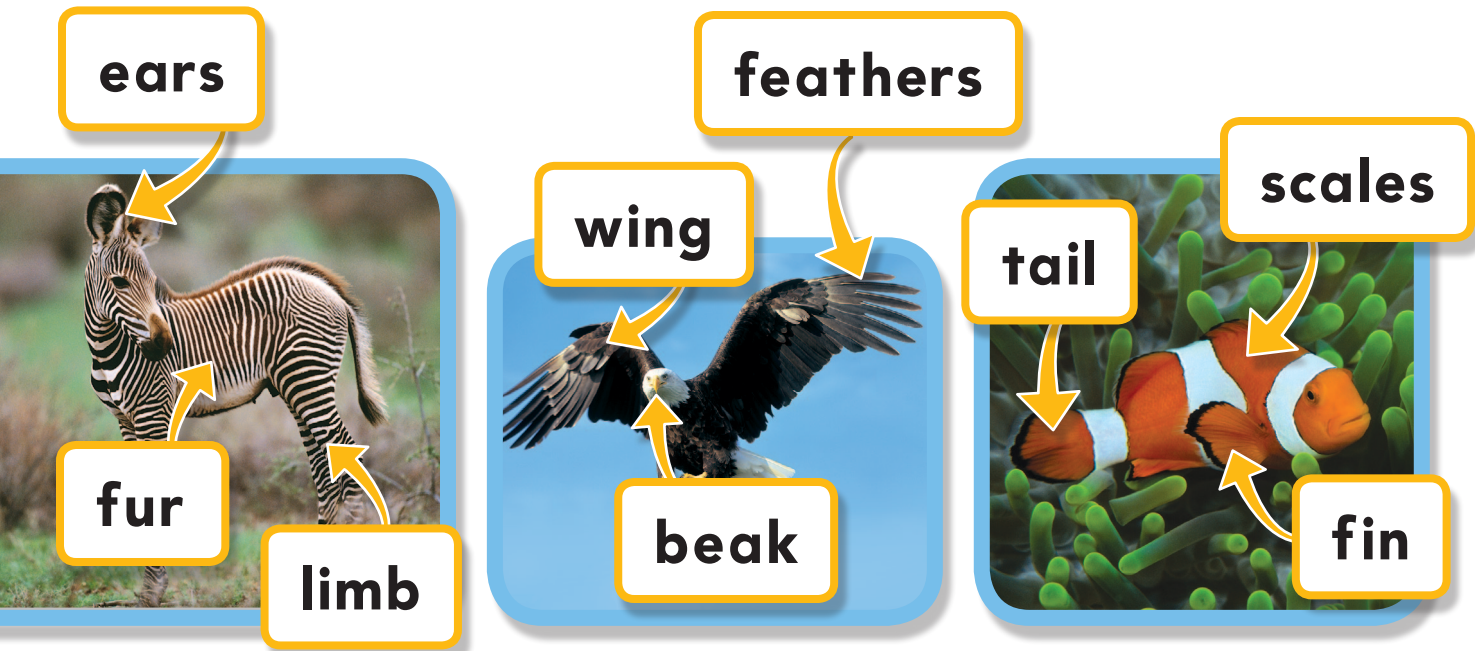


Animals need food and water.  
Some animals find food and water.  
People give pets food and water.



**air**

Animals need shelter.  
A shelter is a safe place to live.  
Animals also need air to breathe.



Animals look different from each other.  
They have different body parts.



**animal with fur**



**animal that swims**



**small animal**

There are many ways to group animals.



# Responding

## Sort Animals

Provide children with nature magazines. Have children cut out pictures of ten animals. Then have them sort the animals into groups of their choosing. Ask children to tell a partner how they sorted the animals.

## Draw Animals Meeting Needs

Have children think of a place where animals live. It may be the forest, a pond, or someone's home. Have children draw a picture or pictures to show animals meeting their needs for food, air, water, and shelter in that place. Have children add labels to accompany the picture(s).

## Vocabulary

|               |                  |
|---------------|------------------|
| air           | nonliving things |
| feathers      | scales           |
| food          | shelter          |
| fur           | water            |
| living things |                  |



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