

# Push It or Pull It ?



If you have received these materials as examination copies free of charge, Harcourt School Publishers retains title to the materials and they may not be resold. Resale of examination copies is strictly prohibited and is illegal.

Possession of this publication in print format does not entitle users to convert this publication, or any portion of it, into electronic format.

# Push It or Pull It ?

written by Rozanne Lanczak Williams  
illustrated by Sue Miller



Copyright © by Harcourt, Inc.

All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the publisher.

Requests for permission to make copies of any part of the work should be mailed to the following address:  
School Permissions, Harcourt, Inc., 6277 Sea Harbor Drive, Orlando, Florida 32887-6777.

HARCOURT and the Harcourt Logo are trademarks of Harcourt, Inc.

Printed in Mexico

ISBN-13: 978-0-15-365338-4

ISBN-10: 0-15-365338-8

2 3 4 5 6 7 8 9 10 126 16 15 14 13 12 11 10 09 08

 **Harcourt**  
SCHOOL PUBLISHERS

Visit *The Learning Site!*  
[www.harcourtschool.com](http://www.harcourtschool.com)

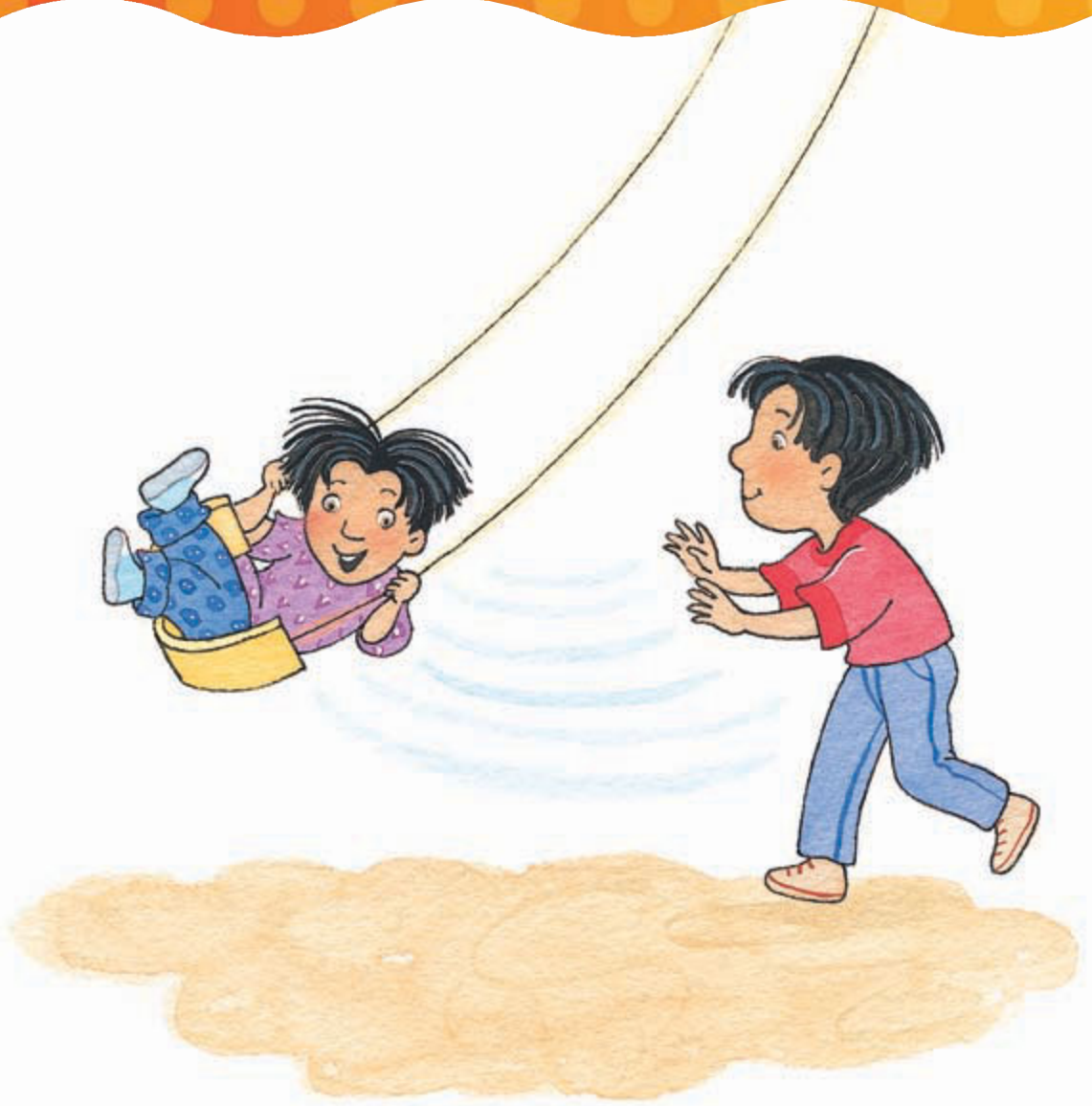


▶ How do you make things go?  
You add a force—  
A push or a pull.  
That is what makes things go!





Push it or pull it.  
Push it or pull it.  
How can I make it go?



🔊 I will push the swing  
way up in the air.  
When I push it,  
it will go!



🔊 Push it or pull it.  
Push it or pull it.  
How can I make it go?





▶ I will push my wheelbarrow  
filled with soil.

When I push it,  
it will go!





▶ Push it or pull it.

Push it or pull it.

How can we make it go?



▶ We will push and pull.  
We will pull and push.  
Both will make it go!



## **Hands-On Activity**

**Make a Chart** Have your child make a chart of things in one room that he or she pushes or pulls.



## **School Home Connection**

**Push or Pull** Have your child perform some simple activities, such as brushing teeth and writing. Have him or her tell you whether each activity uses pushes, pulls, or both.



**GRADE K**

Book 9

**WORD COUNT**

116

**GENRE**

Narrative Nonfiction

**LEVEL**

See TG or go Online



Harcourt Leveled  
Readers Online Database  
[www.eharcourtschool.com](http://www.eharcourtschool.com)

ISBN 978-0-15-365338-4

ISBN 0-15-365338-8

