

## IPS-J Long Term Plan PROPOSAL Scenarios to Re-Open School

### Overview

The following outlines are proposals/scenarios in preparation for next academic year starting September 2020/21. Final decisions and modifications will be made depending on the mandates from authorities. Here are some of the changes that have to be taken into consideration regardless of which scenario we will follow:

IPS-J is fully committed to offer a quality learning experience to all students using a blended learning model, no matter the scenarios that we might encounter. We will continue to expand our course offerings and students' wellbeing programs to ensure learning and teaching is effective, engaging and meets the set standards and learning outcomes.

The following changes are being implemented regardless of which scenario will be implemented:

### Parent Communication

1. all precaution measures taken before school reopens will be communicated – through ZOOM/webinars, emails and information posted on website
2. Meetings with Parent Council scheduled
3. Health Data collection vital for all students/parents by School Medical team including travel history, anyone who has undergone COVID 19 treatment according to Government/ KHDA/ MOE announcements.

### Online Learning Platform Change

1. We are in the process of moving from Edmodo, SeeSaw and Zoom learning platforms to Schoology. Schoology will allow us to be more creative in terms of instructional delivery of courses, online safety, and ease in regard to access and usage.
2. All teachers, including new hires, will be trained on Schoology by Digital Champions (training for all staff is starting in June)

### School Safety

- **General**
  - Crisis Task Force Team to be set up in the school prior to reopening the school to ensure all safety measures are in place for students & staff.
  - Security must be highly effective at school entry points for students, staff, and visitors for



- Access Control procedures
- Reporting and monitoring from morning until no one is on campus
- Health Data collection vital for all students/parents by School Medical team including travel history, anyone who has undergone COVID 19 treatment according to Government/ KHDA/ MOE announcements.
- Red bins for disposing off masks & gloves everywhere inside & outside of each school building
- Proper waste disposal system to be in place, cleaning team must wear protective disposable gowns, protective goggles, face masks, & disposable gloves
- An effective Cleaning Company to be in place minimum 1 month before school re opens for deep sanitization of all floor surfaces, classrooms, play areas, staff areas, offices, Cafeterias, doorknobs, handrails etc.
- KG Toys, playground equipment, and any other equipment to be disinfected daily
- **Classroom Setup:**
  - each student has an assigned desk with a 2-meter distance, which is mandatory
  - Face masks mandatory for all students, staff (need to be available)
  - Outside each classroom, wall mounted sanitizer units
  - Entry and exit points to be marked on the floor; traffic management when entering classroom
  - Classrooms disinfected every day
- **School Entry & Movement Inside the Campus:**
  - **School Entry & Exit**
    - Sanitization tunnel recommended at entry of school, near school main entrance gate with temperature checks
    - Sanitizer desks outside the entrance of each building/sections inside the school
    - Access control to be strictly complied with disinfection, additional staff to be put to monitor that this is being complied to – disinfection & sanitization of all who are entering the buildings /sections
    - Traffic Management: Entry & Exit points for students to be marked on the floor: **Green** for Entry, **Blue** for Student Drop Off and **Red** for Exit
    - No overcrowding or close gatherings
    - No parents/student maids to be allowed inside the school without approval of management & critical safety points followed
  - **Playgrounds**
    - Recess to be staggered and groups of 4 to 5 children to be on the playground in their assigned area (students to be educated about social distance, no hugging, a.s.o.)
    - Students required to wash hands before going back to classroom
    - Areas to be disinfected before next group of students comes
  - **Assemblies**



- None
- **Gym & Swimming Pool**
  - Closed
- **Halls**
  - One-way system inside school corridors with safe distance stickers on floor and walls
- **Clinics**
  - Following the set Health Authority Guidelines
  - Isolation Room in addition to 4 clinics
- **Cafeteria:**
  - **Option 1:**
    - Cafeteria will be closed – students may bring a snack from home
  - **Option 2:**
    - Cafeteria only open for “Grab & Go” snacks; no hot meals no seating in the Cafeteria; restricted entries with numbers of students and staff inside the Cafeteria

**NOTE:** Final decisions will be based on the directives from KHDA & MoE

## Scenario I

### Continue Distance Education

In this scenario, we will follow our IPS-J Short-Term Plan, which evolved into an effective distance education program. Suggested start of the online school day 9 a.m. and ends at 2:30 p.m. (Note: Length of school varies in each division).

### Schedules

1. Starting September 2020, our online schedules will change as follows:
  - a. Kindergarten
    - i. Blend of live sessions and pre-recorded sessions in Arabic, Islamic, English, Math & Science
    - ii. 3 periods per day
    - iii. Electives: PE, Art, Music, Library will be pre-recorded sessions including once per week live session
  - b. Elementary
    - i. Grades 1 to 3
      1. 4 periods per day
      2. Blend of live and pre-recorded sessions per subjects (e.g. Sunday: English, Arabic, Math live; Islamic, Art pre-recorded)
      3. Students' Wellbeing sessions
      4. Guided Reading & Academic Support sessions twice a week
    - ii. Grades 4 & 5
      1. 5 periods per day

2. All sessions are live. Live sessions will be recorded in case students miss the class or wish to review the lessons
  3. Guided Reading and Academic Support sessions twice a week
  4. Students' Wellbeing sessions
- c. Middle School
- i. Grades 6 to 8
    1. 6 periods per day
    2. All sessions are live and recorded for students who missed the class or wish to review the session
- d. High School
- i. Grades 9 to 12
    1. 7 periods per day
    2. All classes are live streamed recorded for students who missed the class or wish to review the session
- e. After School Activities
- i. ASAs will be offered from 4 p.m. to 5 p.m. or in the morning from 7:45 a.m. to 8:45 a.m.

## **Educational Program**

### **KG**

### **Elementary**

### **Middle & High School**

## **Scenario II – Hybrid Model**

Based on information received at a recent workshop, Student & Staff ratio needs to be looked into for reporting to school on working days. The current two scenarios state ratios of 30% to 70%. In order to truly plan for this scenario, we have based our scenario on a student population of 50% and we will adjust our Hybrid Model based on KHDA/MoE requirements/directives.

### **Overview**

Our HyFlex program combines online and on-ground (classroom-based) education courses. The HyFlex program offers flexibility and is an alternative approach given the current circumstances due to COVIT-19. Many of the class activities which take place in classrooms can be captured and represented online.

### **Teaching in a HyFlex Environment**

### **Learning in a HyFlex Environment**

## Students Population 50% + Teacher & Staff

### Hybrid I – Blended Program

- **Hybrid Education Model Timetable:**
  - Classes to be split into two sections (e.g. 1A has 24 students; 12 will come in the morning and the other 12 will come in the afternoon)
  - there will be a blend between online classes and on campus:

#### Scenario 1

School Starts at 8:00 a.m. until 12:30 p.m. (Elementary) 8:00 a.m. until 1:30 p.m. (Middle and High School)

- Grade 1AA
  - Students come to school on S & M
  - Students study online W & Th
  - All students study online on T
- Grade 1AB
  - Students come to school on W & Th
  - Students study online on S & M
  - All students study online on T

#### Scenario 2

School Starts at 8:00 a.m. to 11:00 a.m. ½ day in the morning

- Grade 5CA
  - Students come to school on S, M, T, W (3 periods)
  - Students study online S, M, T, W ½ day in the afternoon (2 periods)
  - All students study online on Th (5 periods)

School Starts at 1:00 p.m. until 4 p.m. ½ day in the afternoon

- Grade 5CB
  - Students come to school on S, M, T, W (3 periods)
  - Students study online S, M, T, W ½ day (3 periods)
  - All students study online on Th (5 periods)

## Educational Program

KG

Elementary

Middle & High School